

# best practice

1

move at the speed of trust.

don't rush relationship-building

2



who gets paid?

3



creative methods  
challenging academia's singular way of 'knowing'



renegotiation of relationship with the university

4

offering many ways to engage



→ learning styles  
→ communication styles  
→ using the 5 senses

5

fluid + adaptable approach



→ iterative

not holding tightly to an expected outcome

6

transparency



→ aims  
→ intentions

7



co-researchers shape concepts

for research questions

8

open discussion on differing experiences of oppression

and how it affects engagement before, during + after a research project

9

offering mentoring



+ other ways to intentionally build relationships

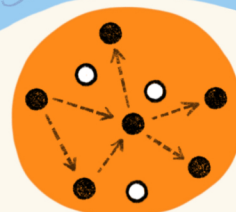
# Inspiring ethics



community ethics board



community-based funding



decentralised power

1 facilitated reflective practice

away from institutions

process over product

peer support every few weeks

inspired by transformative justice practice + action learning

with the luxury of time!

2 staged community-based processes

Before Informal discussion + signposting

During Collaboration Feedback Wellbeing package

After Paid community representatives review ethics

what if ethical practices started at the funding stage?

3 sustainable community ethics network

local hubs training on ethics in community settings

education for different ages, including young people

4 community outreach

• collective leadership  
• shared decision-making  
• involving marginalised communities at local level

5 direct democracy framework, inspired by indigenous practice

funded community ownership of data

e.g. AIATSIS code

but! we need to understand how we define 'community' outside of indigenous context

→ ethnicity?  
→ geography?  
→ class?

building skills within existing grassroots organisations

ethics as a skill you build, not a box you tick